

# MEDIUM TERM PLANNING



KS1

YEAR GROUP: 1/2

TERM: Autumn 1 (2023-24)

SCHOOL VALUE:	GOLDEN THREADS:	BRITISH VALUES:	DIVERSITY:	KNOWLEDGE OF THE WORLD:	HOOK AND CELEBRATION:	EXPERIENCES / VISITORS:
- Courage - Friendship - Respect - Trust	- Guardians of our Environment - Heritage of our area - Forest School - Gardening	- Democracy - The rule of law - Individual liberty - Mutual respect - Tolerance of those of different faiths and beliefs	Learning about friendship, accepting others. Multiple genres of songs used within and across music lessons.	Learning about weather locally and around the world.		

	HISTORY	HISTORY	ART/DT	SCIENCE	MUSIC	R.E	P.E	COMPUTING	RSHE
Unit Title		How am I making history?	Drawing - make your mark	Forces and Space: Seasonal changes	Pulse and rhythm (All about me)	What is the good news that Christians believe Jesus brings? (Gospel)	Football	Online Safety & Effective Searching	What makes a good friend?
1	Transition								
2		To develop an understanding of personal chronology.	To know how to create different types of lines.	To identify how the weather changes across the four seasons.	To use my voice and hands to make music	To know what the good news that Christians believe Jesus brings is. (Gospel)	To keep the ball close and under control. <i>Dribbling and Stopping</i>	To know how to refine searches using the Search tool.	To explain what makes a good friend.
3		To learn more about my history.	To explore line and mark making to draw water.	To identify events and activities that take place in different seasons.	To clap and play in time to the music.	To explore what Christians believe God is like. (God) + Nativity	To pass effectively. <i>Passing and Stopping</i>	To understand how we talk to others when they are not there in front of us.	To practise making friends with others.
4		To explore how we celebrate events.	To draw with different media.	To know how trees change across the four seasons.	To play simple rhythms on an instrument.	To identify who a Muslim is and how do they live.	To pass effectively. <i>Heel and Instep</i>	To understand that information put online leaves a digital footprint or trail.	To recognise when someone is lonely and give advice.
5		To compare childhood now with the past.	To develop an understanding of mark making.	To recognise that daylight hours change across the	To listen to and repeat short rhythmic patterns.	To know why Easter matter to Christians (Salvation)	To shoot effectively.	To understand the terminology associated with the	To know techniques to resolve arguments.

				four seasons. Working scientifically: To record data in a pictogram.			<b>Stationary Ball</b>	Internet and searching.	
<b>6</b>		To identify that some things change and some stay the same.	To apply an understanding of drawing materials and mark making to draw from observation.	Working scientifically: To gather and record data about how seasons change over time	To understand the difference between pulse and rhythm.	To identify who a Muslim is and how do they live.	To shoot effectively.  <b>Moving Ball</b>	To gain a better understanding of searching the Internet.	To explain how to ask for help in friendships.
<b>7</b>				To plan and carry out a weather report.		To understand what makes some places sacred to believers.	To suggest ways for myself, and others, to improve.	To create a leaflet to help someone search for information on the Internet.	To show what makes a good friend.
<b>END GOAL</b>			Pupils will be able to: Show knowledge of the language and literacy to describe lines. Show control when using string and chalk to draw lines. Experiment with a range of mark-making techniques, responding appropriately to music. Colour neatly and carefully, featuring a range of different media and colours. Apply a range of marks successfully to a drawing. Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.	Pupils will be able to: Name the four seasons in order and describe the typical weather in each. Name some activities and events in the four seasons. Describe the appearance of a tree's leaves in each season. Complete a pictogram and use it to answer simple questions. Recall that summer has the most daylight hours and winter has the least daylight hours. Recording data about the temperature across the four seasons. Label a map of the UK with capital cities and seasonal weather symbols	Pupils will be able to: Clap the rhythm of their name. Clap in time to music. Sing the overall shape of a melody. Play in time to music. Copy and create rhythms based on word patterns. Play on the pulse.	Pupils will be able to: Give clear, simple accounts of what Bible texts mean to Christians. Recognise that Jesus gives instructions to people about how to behave. Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless and how Christians put these beliefs into practice in the Church community and their own lives. Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.	Pupils will be able to: Practice and refine ball skills in order to dribble and shoot effectively.	Pupils will be able to: Understand how to search the internet effectively and safely. They will know the implications of their digital footprint.	Pupils will be able to: Identify what makes a good friend, know how to be a good friend to others, how to resolve conflict and to ask for help when needed.